

ACCOUNTABILITY UPDATES

Report Card Resources

As [announced last week](#), the 2017-18 preliminary report cards will be released next week, on Tuesday, October 2nd. To prepare for the secure release, we have posted some resources that can guide your review of the preliminary report cards. On the [Accountability Resource](#) page you'll find:

- [What's New](#) document, outlining the updates to the report cards
- [Secure Release Checklist](#), which can be used when reviewing preliminary report cards
- [Data At-a-Glance](#) document, which can be used alongside the checklist

We will continue to provide resources to assist with report card interpretation and local messaging. Districts are encouraged to use the time between preliminary and final report card releases to shape local messaging and to incorporate accountability data into your continuous improvement planning process.

In the meantime, feel free to contact us with any report card questions: reportcardhelp@dpi.wi.gov.

~OEA

WISCONSIN STATEWIDE ASSESSMENT SYSTEM UPDATES

SPRING 2018 ASSESSMENT DATA PUBLIC RELEASE

On October 2nd, the Department of Public Instruction (DPI) will publicly release statewide assessment data for the spring 2018 Forward Exam, ACT, and DLM. This announcement will be available on the DPI webpage. Performance data from these assessments will be available in the WISEdash public portal. OSA will send out a newsflash email in the next 2 days including an Assessment Data Release Parent Letter Template and an Embargoed Assessment Data Release Talking Points document to help you prepare for the public release.

OSA OFFICE HOURS WEBINAR

Thanks for joining the first Office Hours Webinar this morning! An archive of the September 26th webinar will be provided on the [DAC Resources and Trainings webpage](#) within the next week.

Annual DAC Update Forms

Be sure to submit your district's annual [DAC and District Technology Coordinator \(DTC\) update forms](#) by **October 10**. The information provided is used to:

- Ensure DACs and DTCs are on the email lists which will provide them with regular assessment updates throughout the year, and upload DAC information into vendor portals to ensure DACs have 2018-19 permissions.
- Important note: DACs should remove permissions from and/or make inactive any individuals in vendor portals who are no longer employed by the district and adjust user roles to sync with recent staffing changes.

Strategic Assessment

Reminders: Test Drive the SmartTeach Application

SmartTeach is a free online/mobile application that classroom teachers can use to collect, store, track, and analyze any type of classroom-level student activity or data event including formative assessment data such as: exit tickets, conferring sessions, student observations, peer assessments or student self-assessments. The tool provides a place to take anecdotal notes on student learning, track student learning with a customizable performance bar, and create and work with small groups of students. Check out SmartTeach by watching this [video](#) or using the [demonstration site](#).

K-5 teachers are invited to join the fall SmartTeach pilot. Teachers will use the app and provide feedback about the usability of newly added features and suggest additional features. [Sign up for the pilot here](#). For more information join the [Google+ Community](#), or contact Dana.Sommerfeld@dpi.wi.gov.
~OSA

Forward Exam

Reminders: Data and Results

Individual Student Reports (ISRs) and summary reports are available electronically in eDIRECT. eDIRECT reporting tools allow users to extract data in an Excel or .csv file. Hard copy ISRs were mailed to districts July 23. Instructions for how to access online reports are available in the [User's Guide to Interpreting Reports](#).

ISRs should be sent home to parents and guardians as soon as possible. While the school level Forward Exam results are under embargo, the student report can and should be shared with parents and guardians now. The Forward Exam [Data and Reporting Resources](#) include a sample parent/guardian ISR cover letter.

Dynamic Learning Maps (DLM)

New: User Cleanup

All DACs should ensure that users on Educator Portal are assigned to the correct roles. As the year begins it is a good time to make sure that only users that need access have access. Any users that have changed roles or left the district should have their user status updated accordingly. If you have any questions regarding this process please contact [Mike Peacy](#).

Professional Development

The Dynamic Learning Maps® (DLM®) professional development team will provide four interactive webinars this fall to assist teachers with providing instruction to students that is aligned to the DLM Essential Elements in English language arts and mathematics. Each 45-minute webinar will begin with a 15-minute overview of the content followed by a 30-minute live question and answer session. Additionally, each webinar will be recorded and posted online for those who are unable to attend a live session. All webinars are free to attend and will be accessible via Skype for Business or telephone.

NOTE: Skype for Business does not work well, if at all, on Chromebooks. Options:

- Download an app for it, although these also do not always work.
- Best option:
 - Use a desktop or laptop computer with Windows 10
 - Download the PDF of the PowerPoint slides and then call in.

The first webinar was completed on September 18, 2018. You can watch the recorded webinar on the Dynamic Learning Maps [professional development site](#). More information regarding the webinars,

including flyers and instructions for joining the meetings, are available on the Professional Development tab of the DLM website at: www.dynamiclearningmaps.org/professional-development.

New DACs who need access to [KITE Educator Portal](#) should complete the DAC update form and contact [Mike Peacy](#).

Kite™ Student Portal (formerly called Kite™ Client)

Kite™ Student Portal has undergone changes that should make accessing testlets and information easier for users. In order for all the updates to take effect, users must uninstall Kite™ Client and reinstall Student Portal. When users click on the previous icon for Kite™ Client, you will receive a message to go to the Kite™ Suite webpage of the Dynamic Learning Maps™ (DLM™) website to download Kite™ Student Portal. Downloadable instructions for each platform are available by following this [link](#).

Moodle Training

Moodle Training is now available for the 2018-2019 school year. New users or users that have not completed the training in the last calendar year will need to complete the new user training. Users who completed the training in the last year will need to complete the returning user training. All training can be found at the [DLM Moodle Training Site](#). If you have any questions about the changes to Kite or moodle training please contact [Mike Peacy](#).

ACT High School Assessments

Reminders: 2019 Test Date Information

- In 2019, the initial ACT state test date is a **Wednesday** and the initial test date for WorkKeys is a **Thursday**.
- Schools and districts may choose to administer WorkKeys school-wide on the initial test day (February 21) or the makeup day (March 13). Test coordinators will need to make a manual selection in PearsonAccessNext in order to have materials shipped for the correct test date; materials for the Feb 21 test date cannot be used on March 13.
- Emergency test dates are available in April for schools who have a spring break conflict or weather emergency on a makeup date in March.
- School test coordinators must manage their school's test participation by selecting the correct test dates and ordering the correct materials in the PearsonAccessNext test administration portal. This is critical because ACT and WorkKeys test materials are specific to each test date and can only be used for that date (or window in the case of accommodations materials).
- Further instructions for selecting test dates and "managing participation" in PearsonAccessNext will be sent via the DAC Digest, biweekly ACT test coordinator emails, and emails from ACT.

Reading Readiness

Reminders: 2018-19 School Year

The reading readiness requirement will remain the same for the 2018-19 school year. Districts will be required to assess for reading readiness all 4 year old Kindergarten through 2nd grade students at least once during the school year. Each school board and the operator of each charter school shall select the appropriate, valid, and reliable assessment of literacy fundamentals to be used. The school board or operator shall ensure that the assessment evaluates whether a pupil possesses phonemic awareness and letter sound knowledge.

DPI will reimburse districts for expenses incurred fulfilling the administration requirements. More information about reimbursement can be found at [Reading Readiness Reimbursement](#).

Reading Readiness Results

DPI has loaded 2017-18 PALS, MAP and STAR reading readiness results to WISEdash for Districts. Districts that have not previously signed a data release will need to do so in order to have their data uploaded into WISEdash in the future. Information on data sharing agreements can be found at:

- PALS - <https://dpi.wi.gov/assessment/reading-readiness/FAQ#data>
- MAP - <https://dpi.wi.gov/wisedash/districts/about-data/map>
- Star - <https://dpi.wi.gov/wisedash/districts/about-data/star>

Reading Readiness Additional Information

More information about reading readiness requirements can be found at [Reading Readiness Information](#) and [Reading Readiness FAQ](#).

ACCESS for ELLs

New:

- The WIDA AMS has had the 2018-19 ACCESS administration added, new DACs (paperwork received prior to 9/14) uploaded, and any changes to schools and districts made.
- Private school Pre-ID files may be uploaded throughout the month of October.
- DPI will pull the public school roster from WISEdata on 11/1. **Ensure that your SIS is up-to-date by 10/31 with correct ELP codes for all students.**
- All students on the Pre-ID rosters (public and private) will have materials ordered for them and labels with their name printed.

NAEP and International Assessments

(Selected schools only)

NAEP Schools:

- Packets with information about registering for MyNAEP and completing NAEP pre-assessment tasks went out last week.
- Principals should designate a NAEP School Coordinator and give them the folder of NAEP information. Principals can register for MyNAEP to track pre-assessment progress; use the same school registration ID that the School Coordinator uses (provided in the packets) and their own email/password.
- DACs should have received an email last Thursday with *district* MyNAEP registration information. Please do not use the *school* registration ID unless the DAC is also serving as the NAEP School Coordinator. District users will be able to see all the schools in their district, and will be able to monitor progress of school tasks, but will have limited access to some of the specific steps within the tasks.
- The NAEP School Coordinator should register for MyNAEP and then log on to the secure website to complete the *Provide School Information* form by **October 15**.

TIMSS Schools:

- Packets with information about TIMSS were mailed to schools last week.
- Once schools receive this mailing, the principal should designate a TIMSS School Coordinator and send Angela (angela.dugas@dpi.wi.gov) their contact information by **October 15**.
- Schools will receive another mailing later this fall with more information about logging onto MyTIMSS to complete the pre-assessment tasks.
- We will notify DACs by email when the second batch of letters go out later this fall.
- TIMSS field staff are hoping to get a larger sample of schools in our state, and may be contacting additional schools that haven't already been recruited for TIMSS.

News Reminder: The National Assessment Governing Board, which sets policy for NAEP, is seeking candidates for the following positions to be appointed in 2019:

- Business Representative
- Chief State School Officer
- Curriculum Specialists (2)
- Grade 12 Teacher
- Local School Superintendent
- State School Board Member
- Testing and Measurement Expert

If you or someone you know would like to be considered for the Governing Board's work of identifying subjects to be tested on NAEP, determining the content and achievement levels for each assessment, approving all test questions, and pursuing innovative ways to make NAEP results more meaningful and relevant to the public, please submit nominations by **October 31**. More information and the nomination form can be found here: <https://nagb.gov/governing-board/join-the-board.html>.

DAC DIGEST DIGESTIBLES

Important Dates to Remember

September	1-30: Administer WIDA ELP Screener to students potentially EL	ACCESS
	20-Instructional Tool Interfaces opens for the year for ELA, mathematics, and science	DLM
	21: DAC Survey Completed	Forward
October	1-31: Add staff accounts to WIDA and WIDA-AMS websites	ACCESS
	1-31: Upload private school Pre-ID files into WIDA AMS	ACCESS
	2: Press Release Date	
	10: Annual DAC and DTC update forms due for all districts	
	15: Schools participating in NAEP register for MyNAEP and complete the <i>Provide School Information</i> form	NAEP
	15: Schools participating in TIMSS send Angela Dugas (angela.dugas@dpi.wi.gov) the contact info for TIMSS School Coordinator	TIMSS
	23: Professional Development webinar for Math	DLM
	31: Schools participating in NAEP make updates to Student Information System in preparation for state to submit student lists	NAEP

Important Tasks to Remember

<input type="checkbox"/> Download the updated version of Kite Educator Portal onto your computers	DLM
<input type="checkbox"/> Ensure relevant team members are aware of the information regarding reading readiness assessment at Reading Readiness Overview and Reading Readiness FAQ .	Reading Readiness

New Online Resource Highlights

As new resources are posted to our website, we will include them here for your convenience for 2 weeks. This is NOT an exhaustive list, but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
WIDA Screener Resources	Information about screening incoming students who might be ELs	ACCESS